## Before committing to a gardening project with community partners there are a few things to consider.

What is the PURPOSE of the garden?	Where will the garden be located?
<ul> <li>Peaceful, stress free space</li> <li>Enrich science curriculum</li> <li>Learn gardening techniques</li> <li>Acquire job skills</li> <li>Earn certification</li> <li>Restore dignity</li> <li>Build self-esteem</li> <li>Food Production</li> <li>Other</li> </ul>	<ul> <li>City or county land/park</li> <li>School</li> <li>Extension office</li> <li>Detention Center</li> <li>Senior Center</li> <li>Rehabilitation Center</li> <li>Church</li> <li>Community or youth center</li> <li>Homeless shelter</li> <li>Other</li> </ul>
Who will be using the garden?	How will plants be grown?
<ul> <li>Preschool or younger children</li> <li>Elementary youth</li> <li>Middle school youth</li> <li>High school youth</li> <li>Adults</li> <li>Seniors (over 65 years)</li> </ul>	<ul> <li>Containers</li> <li>Raised beds</li> <li>Established space</li> <li>New space</li> <li>Hydroponic</li> <li>Other</li> </ul>
<ul> <li>Military Veterans</li> <li>Wheelchair accessible</li> <li>Other physical disabilities</li> <li>Emotional or mental disabilities</li> <li>Cognitive challenges</li> </ul>	Who will maintain the garden?  — Students — Location staff — Volunteers — Participating adults
Have participants experience trauma that	<ul><li>Extension staff</li></ul>
educators should be aware of? (i.e. post	<ul> <li>Master Gardeners</li> </ul>
traumatic disorder, physical or mental abuse,	— Others

addition, loss, life changes, institutionalization)

Which gardening activities will the participants	If growing produce, will the participants be
be involved in?	<ul><li>— Sampling new foods</li></ul>
— Tilling	<ul><li>Preparing food</li></ul>
<ul><li>— Mulching</li></ul>	<ul><li>Preserving food</li></ul>
<ul><li>Composting</li></ul>	o Drying
— Fertilizing	o Canning
<ul><li>Soil testing</li></ul>	o Freezing
— Irrigation	•
<ul><li>— Planting</li></ul>	Will there be educational programs
— Pruning	conducted?
<ul> <li>Integrated pest management</li> </ul>	— Yes
<ul><li>Weeding</li></ul>	— No
— Harvesting	NA/1
<ul><li>Construction or repair</li></ul>	Who will conduct the educational programs?
— Other	<ul><li>Facility / school staff</li></ul>
	<ul><li>Extension Agents</li></ul>
Will the owners of the location take	<ul><li>— Program Assistants</li></ul>
responsibility for accidents or injuries that may	<ul><li>— Master Gardeners</li></ul>
occur when gardening?	— Volunteers
— Yes	— Others
— No	How often will programs be conducted? (i.e. weekly, monthly)
Type of garden will there be?	
<ul> <li>Ornamental plants/ cut flowers</li> </ul>	How much time will be allotted for each
Native plants	program?
Attract pollinators	
Attract wildlife (i.e. bird)	
<ul><li>— Grow vegetables</li></ul>	How many participants are expected for each class?
— Grow herbs	class?
<ul><li>— Grown fruit</li></ul>	
<ul> <li>Berries and plant</li> </ul>	How will participants be selected for the
<ul><li>Fruit trees</li></ul>	program?
How will the plants or food be used?	program:
<ul> <li>Used by the community partner</li> </ul>	
Donated to a local non-profit	
Used by the participants	
Sold by the community partner or	
participants	

— Other\_\_\_\_\_

Can participants be involved with evaluating the programs?	Are photo releases available or can Extension obtain a photo release?
— Yes	
— No If yes, are there any restrictions?	
in yes, are there any restrictions:	Will the community partner or their agent
	agree to complete an evaluation regularly? Six to eight weeks? End of growing season?